

PROJECT EVALUATION RUBRIC

CRITERIA	1-2	3-4	5-6	7-8	(self)	(peer)	(instructor)
PROFESSIONALISM							
CONTENT KNOWLEDGE	<i>Work Order not saved, errors with file format or naming, files not saved to correct location.</i>	<i>Work order incompleted, but submitted. Electronic files built & submitted with some errors.</i>	<i>Work order completed & submitted. Electronic files mostly built, named & submitted correctly.</i>	<i>Work order correctly completed & submitted. Electronic files all built, named, submitted correctly.</i>			
INTERPERSONAL	<i>Inappropriate (impolite, disrespectful) with others. Poor language. Not helpful.</i>	<i>Mostly polite, but rarely helpful with others. Some inappropriate language.</i>	<i>Polite, respectful with peers & instructor. Mostly appropriate language. Occasionally helps others.</i>	<i>Polite, respectful with peers & instructor. Appropriate language. Contributes through feedback, helpfulness.</i>			
WORK TIME	<i>Poor attendance (tardies & absences), missing/late work. No noticeable time-management, almost always off-task</i>	<i>Some attendance issues. Poor time management, often off-task. Misses deadlines. Approaches, not exceeds requirements.</i>	<i>Good attendance. Usually on-task. Meets deadlines. Works to meet requirements, not much more.</i>	<i>Excellent attendance. Always on-task. Meets all deadlines. Manages time to work beyond requirements whenever possible.</i>			
CREATIVE PROCESS							
CONCEPT DEVELOPMENT	<i>Low-effort, poor-quality options w/little or no variety. Late and/or incomplete. Unable to explain with any level of descriptive detail.</i>	<i>Few quality options or variety. Appears hurried, possibly late and/or incomplete. Unable to explain with much detail.</i>	<i>Adequately completed on-time. Some good options to choose from. Minimal variety, ability to explain at basic level.</i>	<i>Carefully & thoughtfully completed on-time. Many good options to choose from. Shows variety, ability to explain expertly.</i>			
TECHNICAL SKILLS	<i>Demonstrates little understanding of computer software, files have various errors. Low quality, misses many needs from Work Order (see reverse).</i>	<i>Demonstrates low-level understanding of computer software, files have some errors. Mediocre quality. Meets some needs from Work Order (see reverse).</i>	<i>Demonstrates grasp of computer software to create files with minimal errors that are of good quality. Meets most needs laid out in Work Order (see reverse).</i>	<i>Demonstrates mastery of computer software to create files without errors that are of near-professional quality. Meets all needs laid out in Work Order (see reverse).</i>			
CONCEPTUAL	<i>Assignment contains little or no ideas. Student cannot communicate much, verbally or in writing. Uses little or no industry-specific terminology.</i>	<i>Assignment contains few ideas. Student struggles to communicate both verbally & in writing, occasionally using little industry-specific terminology.</i>	<i>Assignment contains some ideas that the student can communicate both verbally & in writing, occasionally using industry-specific terminology.</i>	<i>Assignment is based on ideas that the student can articulately communicate both verbally & in writing while using industry-specific terminology.</i>			
EXTRA CREDIT: Describe how you have gone above & beyond the requirements of the assignment in the space below.							

REFERENCE FOR GRADING

23/24 = 96%	16/24 = 67%	9/24 = 38%
22/24 = 92%	15/24 = 63%	8/24 = 33%
21/24 = 88%	14/24 = 58%	7/24 = 29%
20/24 = 83%	13/24 = 54%	6/24 = 25%
19/24 = 79%	12/24 = 50%	5/24 = 21%
18/24 = 75%	11/24 = 46%	4/24 = 17%
17/24 = 71%	10/24 = 42%	

PROFESSIONALISM (____/24) 	+	CREATIVE PROCESS (____/24) 	=	TOTAL SCORE  <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
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